



MAESA Early Childhood Educator Workshops **Wednesday, April 14th, 2:00 p.m. - 5:30 p.m. on Zoom**

MAESA will offer three hours of professional development for faculty and staff at a flat cost of \$100 on Wednesday, April 14, starting at 2:00 p.m. The session includes (3) 1-hour workshops that will run consecutively and be recorded for later viewing. We encourage you to attend live in order to engage in the Q & A time. Your school's registration fee of \$100 will give you access to the live event and the recording. We hope you will join us!

Welcome & Keynote Address 2:00-3:05 p.m.

“Caring for Ourselves as Educators and Rediscovering Our Joy!” with Jacky Howell, Early Childhood Education Consultant/Author, Azspire, llc.

Workshop #1 3:10-4:10 p.m.

“Wonder Workshops: An Opportunity for Students of All Ages to Learn Together” *Jordan Love, Co-Director of Lower School, St. Andrew’s Episcopal School and lower school colleagues.*

Workshop #2 4:15-5:15 p.m.

“Equity in the Early Years: Cultivating Curiosity” *Chéleah Googe, Director of Diversity, Equity, and Inclusion, Beauvoir, the National Cathedral Elementary School*

Wrap-up 5:15-5:30 p.m.: Conference Evaluation and Assessment

MAESA welcomes all early childhood educators. Please share this invitation with your colleagues that are not members of MAESA.

Please complete the registration from below to join and e-mail to maesaschools@gmail.com. MAESA will send a link to join live and the recorded link to share. We'll also provide pdf. copies of participation certificates to your head of school or director.

Name of School: _____

Head of School/Director's Name: _____

Email to Send Zoom Link: _____

Payment Method: _____ \$100 check enclosed payable to MAESA. Mail to MAESA,
Katherine Murphy, 3928 Colonel Ellis Avenue, Alexandria, VA 22304

_____ Pay on-line with a credit card. Visit www.maesaschools.org and use the Donate button on our homepage to make your \$100 payment. Please list the name on the credit card used: _____

Questions? Please email Katherine F. Murphy, MAESA Executive Director, maesaschools@gmail.com

MAESA Workshop Descriptions and Presenter Bios

Jacky Howell, Early Childhood Education Consultant/Author
Azspire, llc
Silver Spring, MD



Keynote: “Caring for Ourselves as Educators and Rediscovering Our Joy!”

Jacky Howell will speak about “Caring for Ourselves as Educators and Rediscovering Our Joy!” This past year our work with children, families and each other has been particularly challenging, both emotionally and physically. The pandemic altered the rules of engagement and teaching and will continue to do so for the foreseeable future. We as educators care for others, yet as Dr. Becky Bailey says, “We cannot offer to others what we don’t possess for ourselves.” Self-care during this time of multiple stressors can be rooted in reconnecting to the joy of this work. This session will offer not only ideas, but opportunities to connect with those joyful moments of this amazing profession.

Core Knowledge Area: Professionalism

Presenter Bio:

*Jacky Howell, MA has over 45 year’s experience as an early childhood teacher, consultant, coach, and administrator. In addition, she has over 30 years’ experience as a course instructor and presenter on topics related to early childhood development and curriculum. She is a published author with her book, *Rituals and Traditions: Fostering a Sense of Community in Preschool*. She has published many articles in early education journals. She received her Master’s degree in Human Development from Pacific Oaks College and is a certified OSSE trainer. Currently she is a consultant and presenter with her own business, azspire llc and works with a variety of programs in the DC Metro Area as well as across the country. She has done webinars, and workshops and presentations locally and nationally. Jacky believes strongly that all children deserve the highest quality early childhood experience and strives to work with others in creating places worthy of young children, families, and staff. Her website is <https://www.azspire.com>.*



Jordan Love, Co-Head of Lower School
Hilarie Hall, Lower School Science Teacher and CTTI Research Coordinator
Justin Pyles, Lower School Art Teacher and Lion-Cub Program Faculty Coordinator
St. Andrew’s Episcopal School, Potomac MD

Title: Wonder Workshops: An Opportunity for Students of All Ages to Learn Together

Workshop Description: In this virtual workshop, educators will learn about the design thinking process and how we created a “Wonder Workshop” model that is rooted in collaborative problem solving, encourages multi-generational engagement, and is informed by the work of our [Center for Transformative Teaching and Learning](#). Join us on a journey through how these community events were developed and evolved over the past four years, discovering how to

build children's capacity to "Think, Make, and Improve" as they learn about a challenge, explore diverse perspectives, engage in a discourse of ideas, and work collaboratively to design a prototype to test various solutions.

Core Knowledge Area: Curriculum

Presenter Bio: *For the past twenty years, Jordan Love has worked in independent schools in Washington D.C and Maryland as an early childhood educator and school leader. Jordan is currently the Co-Head of Lower School at St. Andrew's Episcopal School, guiding programming and professional development in preschool through kindergarten. Jordan has provided mentorship and guidance to aspiring school and teacher leaders as an Advisory Council member for AISGW's Emerging Leaders Institute since 2015. He received his Bachelor of Art in American Cultural Studies from Bates College and Masters of Education with a focus in Teacher Leadership and Effective Teaching of Reading from Johns Hopkins University.*



**Chéleah Googe, Director of Diversity, Equity, and Inclusion
Beauvoir, the National Cathedral Elementary School**

Title: Equity in the Early Years: Cultivating Curiosity

Workshop Description: Educators will leave this workshop understanding that cultivating antiracist children is not a passive activity, but instead requires a communal commitment to dismantling systems of oppression, especially those in our educational institutions. In this workshop, educators will be grounded in child identity development research, examine the role of children's literature in developing racial literacy, and explore antiracism as a personal and professional responsibility. Join us and take what you learn back to your school community as it's each individual's job to creatively disrupt the status quo.

Core Knowledge Area: Child Development

Presenter Bio: *Chéleah Googe (she/her) is a Black womanist educator, facilitator, and racial equity advocate. She is currently the Director of Diversity, Equity, and Inclusion at Beauvoir, the National Cathedral Elementary School. Chéleah is a doctoral student whose research centers Black women educators and the identity development of BIPOC students. In her workshops, Chéleah uses an intentional mix of research, personal narrative, music, and audience engagement to create brave spaces where participants can do their best learning. Chéleah has a Bachelor of Arts in Education Policy from the University of Richmond and a Masters of Education in Counselor Education from Virginia Commonwealth University.*